



February 3, 2017

Dear Colleagues:

The FAS Dean's Office is delighted to announce a new resource for assistant professors in the FAS. Each continuing current and incoming assistant professor in the FAS is eligible for a one-time grant to support an occasion where they will receive high-level professional feedback on their academic work.

Funding support up to \$3,000 (with appropriate budgetary explanation) may be used to support a pre-publication book colloquium, a small conference, or attendance at an event where the emerging scholar would receive in-depth engagement with their research. Funds may also be used to support attendance at a mentoring workshop sponsored by, for example, an academic organization, learned society, or a funding agency such as the NIH or the NSF.

The application process will be simple. Junior faculty members should confer with their mentors and chairs about the best timing and use of the funds. The department chair, with input from the junior faculty member, will prepare a short written request and budget that describes the event, its participants, and the means by which engaged intellectual feedback will be offered to the faculty member. After the event has occurred, the chair and junior faculty member will be asked to submit a brief (one-page) report which includes some reflection on which features of the event were most valuable to the scholar.

Chairs should send requests directly to the Deputy Dean for Diversity and Faculty Development (DDDD) Kathryn Lofton ([kathryn.lofton@yale.edu](mailto:kathryn.lofton@yale.edu)), who is ready to receive them on a rolling basis starting immediately. Sufficient funds have been set aside to allow all current and incoming assistant professors to avail themselves of this program, so applications should be made in the year that the candidate plans to use the funds. Because junior faculty members are eligible to receive funding for this program only once during their time at Yale, we hope that the events funded with this support will be timed to maximize the impact of the intellectual engagement with the scholar's work.

Best,

Tamar Gendler

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Vincent J. Scully Professor of Philosophy  
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